A Religion major requires nine courses and minor six courses. A Religion major has the following components: (1) a set of four of five core courses, (2) a concentration of at least three courses in designated areas, (3) an elective course, (4) a seminar for majors and minors only, designed around special topics, which will be in a concentration area, (5) a comprehensive examination with take-home and in-class components.

First Year Studies courses and one semester of Senior Research taught by a member of the department may count toward a concentration; however, no more than one course at the 100-level may count.

A Religion minor consists of (1) a set of four of five core courses, (2) an elective course, (3) a seminar for majors and minors only, designed around special topics, and (4) an abbreviated comprehensive examination.

**RELIGION MAJOR REQUIREMENTS**

### I. Core Courses - (four out of five are required; a fifth core course may count toward a concentration upon approval of the Department)

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<tr>
<td>A</td>
<td>Theology &amp; Social Justice: Rel 201 - Reality of God</td>
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<tr>
<td>B</td>
<td>Ethics: Rel 224 - Christian Social Ethics</td>
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<tr>
<td>C</td>
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<td>D</td>
<td>Global Diversity: Rel 215 - Hinduism</td>
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<td>E</td>
<td>American Religious Pluralism &amp; Diversity: Rel 204 - Religious Pluralism &amp; American Identity</td>
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### II. Concentrations (three courses required in one area)

#### A. Religion and Society

1. Rel 102 – Ethics, Society and the Moral Self
2. Rel 109 – Introduction to American Religions
3. Rel 205 – Religion and Nature
4. Rel 217 – Sects and Cults
5. Rel 230 – Creation Narratives and Power Relations
6. Rel 240 – Buddhism and Social Change
7. Rel 240 – Religion and Immigration in the U.S.
8. Rel 240 – Islam and Gender
9. Rel 300 – Seminar: Gandhi
10. Rel 300 – Seminar: Racial Politics and National Belonging in Early Christianity
11. Rel 317 – Religion and Society
12. Rel 340 – The Ethics of Sex

#### B. Alternative Hermeneutics

1. Rel 101 – Introduction to Theology
2. Rel 108 – Bible, Gender, and Sexuality
3. Rel 210 – Nature of Religion
4. Rel 212 – Introduction to the New Testament
5. Rel 227 – Women’s Spiritual Activism
6. Rel 228 – Rebellion, Resistance and Black Religion
7. Rel 229 – Women and Western Religion
8. Rel 300 – The Ethics of Peace and War
9. Rel 301 – Empire: Is America the New Rome?
10. Rel 304 – Race, Ethnicity and Religion in the U.S.
11. Rel 327 – Women & Social Ethics in the Global Context

#### C. Religious Traditions

1. Rel 103 – World Religions
2. Rel 104 – Religions in India
3. Rel 105 – Buddhism
4. Rel 202 – Judaism
5. Rel 203 – Asian Religions in the US
6. Rel 214 – Christian Right in American Culture
7. Rel 216 – Religions of China and Japan
8. Rel 218 – Islam
10. Rel 240 – Islam in the US
12. Rel 240 – Social Ethics in Buddhism and Christianity
13. Rel 240 – Buddhism and Social Change
D. **Individually Designed Concentration**
   (to be proposed by a student and approved by department)

III. **Elective**

IV. **At least one Rel 300 Seminar limited to majors and minors which can be part of a concentration. More than one Seminar may be taken.**

V. **A Comprehensive Examination**
   The goals of the comprehensive include developing connections between the core courses and relating the core courses to the concentration. The examination will have both in-class and take-home components. Topics for review will be developed by the faculty but review sessions shall be led by Senior Fellows.

**RELIGION MINOR REQUIREMENTS**

I. **Core Courses - (four out of five are required; a fifth core course may count as an elective)**
   A. Theology & Social Justice: Rel 201 - Reality of God
   B. Ethics: Rel 224 - Christian Social Ethics
   C. Biblical Scriptures: Rel 211 - Introduction to the Bible
   D. Global Diversity: Rel 215 - Hinduism
   E. American Religious Pluralism & Diversity: Rel 204 - Religious Pluralism & American Identity

II. **An Elective Course within the department, or First Year Studies**

III. **At least one Rel 300 Seminar for Majors and Minors**

IV. **A Comprehensive Examination**
   The goal of the comprehensive is developing connections between the core courses and the seminar for majors/minors. The examination is an in-class exam.

**GOALS FOR THE MAJOR:**

By the end of their course of study we expect that majors will:

1. be familiar with how scholars engage in theological reflection, interpret sacred texts, analyze ethical dilemmas and engage in comparative study;
2. be able to reflect a greater depth of understanding in one of the following three areas: the interactions between religious worldviews and the structures of the societies in which they are located; the interpretive strategies by which people have understood and explained their location within the world; and the ways in which religions have fashioned profoundly different worldviews;
3. be able to express themselves clearly, concisely, and persuasively and to engage in independent exploration as appropriate to the fields within the study of religion;
4. have prepared, when appropriate, for professional and academic careers;
5. be provided with an education that exposes them to ways of seeing both themselves as individuals and as members of a global society that can have longer-term consequences in terms of vocational and avocational choices in later years.