

CURRICULUM VITAE

BARRY C. KEENAN



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Associate in Research. Fairbank Center for Chinese Studies. Harvard University.
Professor of History Emeritus. Denison University
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PUBLICATIONS

Books :

Neo-Confucian Self-Cultivation. Dimensions of Asian Spirituality Series. Honolulu: University of Hawai'i Press, 2011.

Reviewed in *Education About Asia Online Supplement*. 17.2 (Fall, 2012): 1-2,
China Review International. 20.1 (Jan. 22, 2013): 103-106.

Imperial China's Last Classical Academics, Social Change in the Lower Yangzi, 1864-1911. Berkeley: University of California Center for Chinese Studies, 1994.

Reviewed in *T'oung Pao* 84.4 (January 1998): 460-462, *Journal of Asian Studies* 56.1 (February 1997): 172-174, *The China Quarterly* 145 (March, 1996): 223-224, and *Huadong shifan daxue xuebao: jiaoyu kexue ban* (Journal of East China Normal University) No. 4, 1995: 63-72.

The Dewey Experiment in China: Educational Reform and Political Power in the Early Republic. Cambridge, MA: Center for East Asian Research, Harvard University Press, 1977.

Reviewed in *American Historical Review* 83.3 (June, 1978): 783-784.

Articles:

- 1) "The China Survey Course in the Age of STEM," *Education About Asia* Vol. 24 Number 1 (Spring, 2019): 28-31. Published by the Association for Asian Studies.
- 2) "Reverence and Cheng-Zhu Ecology," *Dao: A Journal of Comparative Philosophy* Vol. XVII No. 2 (June 2018): 187-201. DOI: 10.1007/s11712-018-9600-3.
- 3) "Economic Markets and Higher Education: Ethical Issues in the United States and China," *Frontiers of Education in China* Vol. 9 No.1 (March 2014): 63–88 DOI 10.3868/s110-003-014-0005-x.
- 4) "Academies (Shuyuan)" [1800-Present], *The Encyclopedia of Modern China*. David Pong, Editor in Chief. Detroit: Charles Scribner's Sons, 2009.
- 5) "The Re-Conceptualization of Ritual (li) as Reverence in Early Confucianism," automatic online publication in the *Conference Proceedings of the 3rd Annual Hawaii International Conference on the Arts & Humanities* (January 2005).
- 6) "Confucian Humanism and U.S. College Students," [in Chinese] in *China's Education: Research & Review* (Beijing) 2003.
- 7) "Revitalizing Liberal Learning the Chinese Way," *Change: The Magazine of High Learning* Vol. 30, no. 6 (November/December 1998): 33-42.
- 8) Changjiang xiayou shuyuan riji jiaoxuefa, 1830-1900, (Diary pedagogy in Lower Yangzi Academies, 1830-1900), in *Zhongguo shuyuan* (Chinese Academies), Vol. 1 (Changsha, China: Hunan Educational Press, 1997): 158-172.
- 9) Changjiang xiayou jiaoyu de kuaisu zhuanxing yu Zhang Jian. (The rapid transformation of education in the Lower Yangzi and Zhang Jian), pp. 983-991. In Yan Xuexi, ed. *Jindai gaige jia Zhang Jian* (Zhang Jian -- modern reformer) Vol. 2 Nanjing: Jiangsu guji chubanshe, 1996.
- 10) "Lung-men Academy in Shanghai and the Expansion of Kiangsu's Educated Elite 1865-1911." In Benjamin Elman and Alexander Woodside, eds. *Education and Society in Late Imperial China*. Berkeley: University of California Press, 1994.
- 11) "The Transformation of Lower Yangzi Education and the Lower Yangzi Educated Elite 1895-1911," *Newsletter for Modern Chinese History* (Institute of Modern History, Academia, Sinica, Taiwan) No. 14 (1992): 73-76.

- 12) "Local-Level Education in Qing (1644-1912) China." 2-pages. *Proceedings of the 33rd International Congress of Asian and North African Studies*. Aug. 19-15, 1990. University of Toronto.
- 13) "Xin jiaoyu gaige yundong di fasheng ji qi zai 1922 nian qian di fazhan" (The new education reform movement: its origins and development to 1922), pp. 1069-1075. In Zhu Jingui et al. eds. *Zhongguo jindai jiaoyu shi ziliao huibian* (Compiled sources on modern Chinese educational history). Shanghai: Shanghai jiaoyu chubanshe, 1991.
- This is a Chinese translation of Chapter Three of *The Dewey Experiment in China: Educational Reform and Political Power in the Early Republic*. Cambridge, MA: Fairbank Center for East Asian Research, Harvard University, 1977.
- 14) John Dewey's China Experience: American Liberalism on Trial Abroad," *Occasional Paper*, No. 29 (1986), 1-9. Asia Program, The Wilson Center, Smithsonian Institution.
- 15) "John Dewey no Chukoku taiken--sono imi" (The meaning of John Dewey's experience in China), pp. 419-333. In Abe Hiroshi, ed. *Bei-Chu kyoiku koryu no kiseki* (U.S.- China Educational Exchange). Tokyo: Kazankai, 1985.
- 16) "Library Resources for Qing Studies in Nanjing," *China Exchange News* (September, 1984): 10-12.
- 17) "The Republican History Project - An Up-date," *Chinese Republican Studies Newsletter* VI, No. 1 (October, 1980): 18-19; "Republican History Project in the P.R.C.," *Chinese Republican Studies Newsletter* V, No. 2 (February 1980): 1-4.
- 18) "Beyond the Rising Sun: The Shift in the Chinese Movement to Study Abroad," pp. 157-171. In Laurence Thompson, ed., *Studia Asiatica: Essays in Asian Studies in Felicitation of the Seventy-Fifth Anniversary of Professor Ch'en Shou-yi*. San Francisco: Chinese Materials Center, Inc., 1975.
- 19) "Educational Reform and Politics in Early Republican China," *The Journal of Asian Studies* XXXIII, No. 2 (February, 1974): 225-237.
- 20) "The History of Chinese Education." *The Encyclopedia of Education*, 10 vols. New York: The Macmillan Co., 1971, II, 97-102. Published with C.T. Hu as validator.

SCHOLARLY ACTIVITIES

1. Continuing annual re-appointment 2020-2021, as Associate in Research, Fairbank Center for Chinese Studies, Harvard University. Auditor, Workshop on Chinese Food: Culture, Economy, and Ecology April 27-28, 2018; Harvard-Yenching Institute Annual Roundtable (March 22, 2017); Sixtieth Anniversary of Fairbank Center.
2. Eleventh East-West Philosophers' Conference (Honolulu, Hawai'i). I chaired a panel and presented a panel paper entitled, "Reverence, Locality, and Ecology" (in Cheng-Zhu thought). May 25-May 31, 2016.
3. January 7, 2020: "Humanism: East And West: A Course in Cross-Cultural Humanities," chair and panel paper delivered at the Hawai'i International Conference of Education. January , 2016. "Sustaining the Humanities in Liberal Arts Colleges," panel paper presented at the Hawai'i International Conference of Education.
4. April, 2020: Visiting Scholar appointment at the Institute for Chinese Studies at The Center for East Asian Studies, The Ohio State University, renewed annually.
5. December 2, 2014. "Reverence in the Moral and Spiritual Practice of Confucianism," New York Public Library. Invitational panel presentation on the second edition of Paul Woodruff, *Reverence: Renewing a Forgotten Virtue* (New York: Oxford University Press, 2014), at the invitation of the author, and sponsored by the Onassis Foundation (USA).
6. April 3, 2014 "Avoiding the Vietnam War Tragedy: An Historical Postmortem" invitational lecture, East Asian Studies. Kenyon College.
7. January, 2014. Panel paper on "The Unlearned Lessons of the Vietnam War" the Hawai'i International Conference on Arts and Humanities.
8. September, 2012. Invitational seminar presentation. "Economic Markets and Higher Education: Ethical Issues in the United States and China." Panel Presentation at East China Normal University, Shanghai.
9. December, 2011. Invitational lecture at The Ohio State University on "The State of Confucian Learning as the Qing ceded to the Republic in 1911."

EDUCATIONAL BACKGROUND

1963-1969 Claremont Graduate University (NDEA Title IV Fellowship)
 Ph.D. History, 1969
 M.A. History, 1965

1966-1967: Inter-University Program for Chinese Language Studies, Taipei, Taiwan.

1958-1963 Yale University
B.A. Philosophy, 1963

1960-1961: Université de Paris (Sorbonne)
Diplôme D'Études Supérieures de la Civilisation
française (mention bien), 1961

Post-Doctoral Work:

1982-1983 Nanjing University, People's Republic of China. *Certificate of Advanced Study* for twelve month's study at the Department of History, June 30, 1983. Courses on "Sinological Methods" and "The Administrative System of the Qing Dynasty," taken in Chinese while at the University of Nanjing (National Academy of Sciences grant, Committee on Scholarly Communication with the Peoples Republic of China, Washington, D.C.).

1978 (Summer) University of Chicago "Themes in Pre-modern Chinese History," NEH Seminar for Teachers, Professor P.T. Ho.

1968 (Summer) Columbia University Pre-Modern China, two courses, Hans Bielenstein.

TEACHING ACCOMPLISHMENTS

Denison University, 1976-2014, and earlier at Mount Holyoke College and Teachers College, Columbia University.

Designed the teaching-learning process in each course below, then led lecture/discussion classes, facilitated discussion groups and tutorials, and designed independent study paper topics. Organized knowledge and its communication to foster participatory learning throughout each course. Defined teaching objectives for each class hour. Formulated fair and varied methods of evaluating student progress in each course. At Denison University I served as the Director of East Asian Studies for about thirty years.

Courses Taught on East Asia:

Traditional East Asian Civilization: Origins to 1600 CE (China, Korea, Japan)
Modern East Asian Civilization (China, Japan, Korea, Vietnam)
The Mandate of Heaven in Classical China (500 BCE-220 CE)
The Confucian Classics (Advanced Seminar on the Four Books of Neo-Confucianism)
The Cold War in East Asia (Research Seminar)
Doing History: Methods for History Majors: War in Vietnam
Senior Seminar Capstone Research Seminar in History

Senior Interdisciplinary Projects in East Asian Studies
First-year Studies thematic courses

5/2020